**Mrs. Scott Class Website:** [**www.scottus.weebly.com**](http://www.scottus.weebly.com)

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**Honors U.S History**

**Fall 2017**

**Course Description**

This course examines the major turning points in American history beginning with the events leading up to the American Revolution, the origins of our constitution, reform movements, Manifest Destiny, the Civil War and Reconstruction, the impact of the frontier, the changing nature of business and government, World War I, the Great Depression, World War II, the growth of the US as a world power, the Cold War and the struggle to achieve class, ethnic and gender equality. The course extends to the modern day. Contemporary world issues such as globalization, economic interdependence and terrorism will also factor into our analysis of international conflict and cooperation. In addition, the course deals extensively with how to read, analyze and interpret a wide variety of both primary and secondary texts, together with maps, graphs and pictorial materials. Writing instruction and assessment will focus on effective argument and analysis.

**Content Standards/Competencies**

1. Analyze the roots and application of the federal system of government.
2. Analyze how United States foreign policy has varied from periods of international involvement, to isolationism, to exerting power and dominance at different time periods.
3. Analyze how the arts and science often reflect and/or influence major ideas, values and conflicts of particular time periods.
4. Evaluate the changing roles of minorities in society.
5. Examine the impact of sectionalism on national crises and United States government policies.
6. Examine how religious ideas of morality have impacted social change.
7. Explore the tensions between the values of unity and pluralism in defining our national identity.
8. Explain how the development of technology has both simplified and complicated work.
9. Determine the extent to which Manifest Destiny has been a driving force behind American ideology.
10. Analyze the spread of American ideas and culture around the world.

**Common Core Standards**

Literacy activities will follow standards laid out in Common Core guidelines for ELA, as well as Laconia School District’s Reading and Writing Non-Negotiables. The Common Core standards can be found at www.corestandards.org.

**Essential Questions**

* What does it mean to be an American?
* What are the strengths and pitfalls of American democracy?
* Why do social, economic and political inequalities exist?
* How does conflict create change?
* What should America’s role be in the world?

**Course Units**

* **Unit 1: Creating America (1700-1812)\***
  + **Topics Include:** Enlightenment, Great Awakening, French and Indian War, American Revolution, Declaration of Independence, Articles of Confederation, Constitution, Creation of Political Parties, War 1812
* **Unit 2: Expanding America (1800-1890)\***
  + **Topics Include:** Louisiana Purchase, Westward Expansion, Manifest Destiny, Trail of Tears, California Gold Rush, Transcontinental Railroad
* **Unit 3: Re-defining America (1820-1877)\***
  + **Topics Include:** Sectionalism, Abolition, Civil War, Reconstruction
* **Unit 4: Modernizing America (1865-1929)\***
  + **Topics Include:** Industrial Revolution, Gilded Age, Unions, Progressive Era, Roaring Twenties, Harlem Renaissance, New Immigration,
* **Unit 5: Enduring America (1930-1945)\***
  + **Topics Include:** The Great Depression, FDR’s New Deal, Dust Bowl, World War II
* **Unit 6: Competing America (1945-1990)\***
  + **Topics Include:** The Cold War and its proxy wars (Korea, Vietnam), McCarthyism, Space Race, Development of Counterculture
* **Unit 7: Accessing America (1954-1980)\***
  + **Topics Include:** Civil Rights Movement, Feminist Movement
* **Unit 8: Global America (1980- present day)\*** 
  + **Topics Include:** Globalization, War on Terror

**\*** Please note that the units may not necessarily be in chronological order and there is some overlap with time

periods. We will be focusing on common themes rather than chronology.

**Class Texts**

* We will using an online textbook through [www.ushistory.org](http://www.ushistory.org)
* *Narrative of the Life of Frederick Douglass*
* *The Jungle*, Upton Sinclair
* Various primary and secondary sources.

**Important Semester 1 Dates**

|  |  |  |  |
| --- | --- | --- | --- |
| **Quarter** | **Quarter Begins** | **Quarter Ends** | **Report Cards Issued** |
| 1 | August 31 | November 1 | November 8 |
| 2 | November 2 | January 18 | January 26 |

**Final exams**

* Worth 20% of the semester grade.
* Final exam dates: January 16th & 17th

**Course Expectations**

* **Sachem Pride.** All students are required to conduct themselves according to the Sachems PRIDE expectations. You will be assessing yourself according to these expectations weekly. \*See attached PRIDE rubric.
* **Arrive on time.** Remember 3-6-9.  Be in the classroom and ready to work before the late bell rings.  If you will be late for some reason, come in quietly with a pass.
* **Arrive ready to contribute in a positive manor.**  Treat all students and staff with dignity and respect.  Use words like please, thank you, and excuse me.
* **Class contribution is expected.**  Be attentive…show effort…listen to others…offer opinions…ask questions.  A class participation grade will be recorded weekly, and will be determined based on the school wide Classroom Contribution Rubric.
* **Arrive prepared.**  This includes your homework assignment, covered textbook, a writing utensil, 3 ring binder, ruler (optional), and colored pencils (highly suggested).
* **Policies/expectations.**   All policies regarding cell phones and music listening devices outlined in the student handbook will be enforced.
* **Should you miss class, it is your responsibility to collect missed notes and assignments.**   You are responsible for seeing me and making arrangements for any make-up work.  Failure to complete makeup work in the allotted time will result in a zero for that assignment.  If you know you will miss a class get your assignment ahead of time.
* **Grading/MMS.**   Grades are updated weekly on MMS. Please see me outside of class with questions about your grade.  This is a one-credit course, made of two combined quarters and a final exam.  Your final exam will include both a written and project piece.  Your quarter grades are a combination of summative and formative assessments.
* **Extra help is always available.**  Do not wait until the last minute, when you are way behind, or totally confused.

**Social Studies Policy on Late Coursework**

* **Missing Assignments** 
  + Students can receive credit for late formative and summative assessments. However, all late work will diminish in value by 10% a day. Work submitted after 4 days can receive no better than a 65%. All missing work must be handed in before the corresponding unit test.
* **Excused Absences** 
  + *Formative Assessments:* You will have **TWO** days (for each excused absence) to make up assignments with no penalty.
  + *Summative Assessments:* You will have **TWO** days (for each excused absence) to make up the missed summative assessment with no penalty.
* **Unexcused Absences (Truancies)**
* *Formative Assessments* due that day will receive a **ZERO**. There is **NO** make-up available.
* *Summative Assessments* missed will be assessed a 10% penalty when the assessment is

made up.

**Sachem Support Block (SSB)**

Students will be assigned to a classroom and teacher while having the opportunity to get support with a teacher of courses in which they are in need of assistance and/or to address deficit areas. Students will be required to get permission from the teacher they would like to get support from prior to the beginning of the support block. SSB is consider and academic class and all attendance and behavior policies will apply. Seniors are not allowed to sign out of school during SSB.

**Cheating**

Academic cheating/plagiarism will result in the student receiving a zero for the specific assignment, quiz, or test involved. That particular assignment cannot be reassessed. Teachers will refer the incident to administration for possible disciplinary action and the student’s parents will be contacted whenever an incident of cheating is confirmed.

**Grading Policy**

Numerical grades are given at Laconia High School using the following corresponding letter grade as a reference for students and parents:

**A+** (97-100) **A** (93-96) **A-** (90-92)

**B+** (87-89) **B** (83-86) **B-** (80-82)

**C+** (77-79) **C** (73-76) **C-** (70-72)

**D+** (67-69) **D** (65-66)

**F** (64 and below)

**Reassessment**

Reassessment will be offered and recommended to any student who receives lower than a 70 on a summative assessment. Students are required to meet with a teacher and complete a reassessment contract outlining corrective action/re-teaching before reassessment. Students are encouraged to complete the reassessment within one week of the initial assessment. Through reassessment a student can increase their grade up to an 83. Students who earn higher than a 70 may do reassessment at the discretion of the teacher with the same criteria listed above. **THERE WILL BE NO REASSESSMENT AVAILABLE ON FINAL EXAMS.**

**Grading**

30% Formative assessments (homework, informal classroom labs and activities, and writing prompts)

70% Summative assessments (major laboratory experiments, tests, quizzes, and projects)

**MMS Grade Book**

MMS will be updated by Monday of each week.